



## HCS Strategic Plan – 2025

Hapeville Charter Middle School (HCMS) and Hapeville Charter Career Academy (HCCA) are each accredited by AdvancED, a Title I School operating as a part of Fulton County School System. HCMS and HCCA are members of the Georgia Charter Schools Association.



### Hapeville Charter Schools Board of Directors Georgia Magnet Charter Schools Foundation, Corp.

#### **Foundation Board Members**

Corliss Davenport - CEO Terry Martin - CFO Lew Valero - Secretary <u>Community Representatives</u> Joni Williams, Ph.D. Felecia Bratton Elicia Fletcher <u>Parent/Guardian Representatives</u> Deborah Aidoo Kayla Moss Adrienne McKay

### VISION

Provide an environment that will excite, inspire, and transform classes of students into productive Life Ready individuals capable of, and interested in, working together to enrich their lives and lead future generations.

### HOW

- Provide enthusiastic and exciting teaching professionals
- Acknowledge the positive efforts of individuals and teams
- Expose students to diverse societies, career opportunities, arts, and leisure activities

### MISSION OF HAPEVILLE CHARTER MIDDLE SCHOOL

To prepare each student within a safe and caring learning environment for successful transition to high school

### MISSION OF HAPEVILLE CHARTER CAREER ACADEMY

To provide a challenging and encouraging learning environment which substantially prepares each student for postsecondary plans and the workplace

# **Academics**

The Hapeville Charter School curriculum is designed to support the educational goals of the schools and is aligned with the State GPS and QCC as well as the Fulton County Curriculum.



prepare all students with the skills and education needed to be successful beyond high school.



# **STUDENT SUCCESS**

Hapeville Charter Schools (HCS) is committed to providing a challenging and encouraging learning environment, preparing all students for post-secondary plans and the workplace.

Hapeville Middle School and Hapeville Charter Career Academy both prepare students for college and career success by providing a college-bound curriculum with high expectations. Both schools follow the prescribed curriculum driven by Georgia Standards of Excellence and Georgia Performance standards from the Georgia Department of Education and curriculum from Fulton County Schools. CONCENTRATING

### MEASURING AND ACHIEVING SUCCESS

Each school will continue to develop and implement, separate school improvement plans to support the middle and high school level teachers and students. Support for teachers is offered through ongoing and differentiated professional learning.

Our goal is to prepare all students with the skills and education needed to be successful beyond high school.

Improve Academic Performance Focus on Student Centered Learning, concentrating on the attainment of Associate Degrees & Certifications (Dual Enrollment Program).	Improving School Culture Provide a safe, caring, and positive environment for students, families, and employees.	Community Engagement Engaging families and the community as active partners of the school.	Financial Viability Manage and protect public funds and assets through efficient, effective, and ethical use of resources.
Initiatives			
Prepare all students with the skills and education needed to be successful post high school	Create atmosphere to involve more parents/ guardians in school life, improving school communication across HCS community	Increase business partnership program	Manage and protect public funds and assets through efficient, effective, and ethical use of resources
Facilitate expanded attainment of Associate Degree/Certifications (Dual Enrollment Program)	Ensure appropriate accountability and measurement for school leadership and faculty/staff	Consider wider/broader range of college options	Continue to improve strong fiscal management
Increase number of students completing Dual Enrollment Program	Improve Faculty and Staff Retention	Develop HCA Alumni program	Based on vision, identify and prioritize development needs
Outcomes			
Increase the percentage of students who demonstrate mastery of academic and interpersonal skills needed for college, career, and life success	Ensure PTA/PTCO firmly established in both schools to support vision	Ensure PTA/PTCO firmly established in both schools to support vision	Establish HCA Booster program to augment variety of student programs
Increase the percentage of 9th graders earning course credits needed to be on-track for graduation and the percentage of 10th graders meeting college readiness benchmarks on the PSAT	Track progress on TKES / LKES evaluations on Board scorecards	Redesign website(s); Reach 4-5 stars in school culture	Increase stakeholder input on budget and financial controls

## SUPPORTING OUR SCHOOLS AND LEADERS TO ACHIEVE OUTCOMES

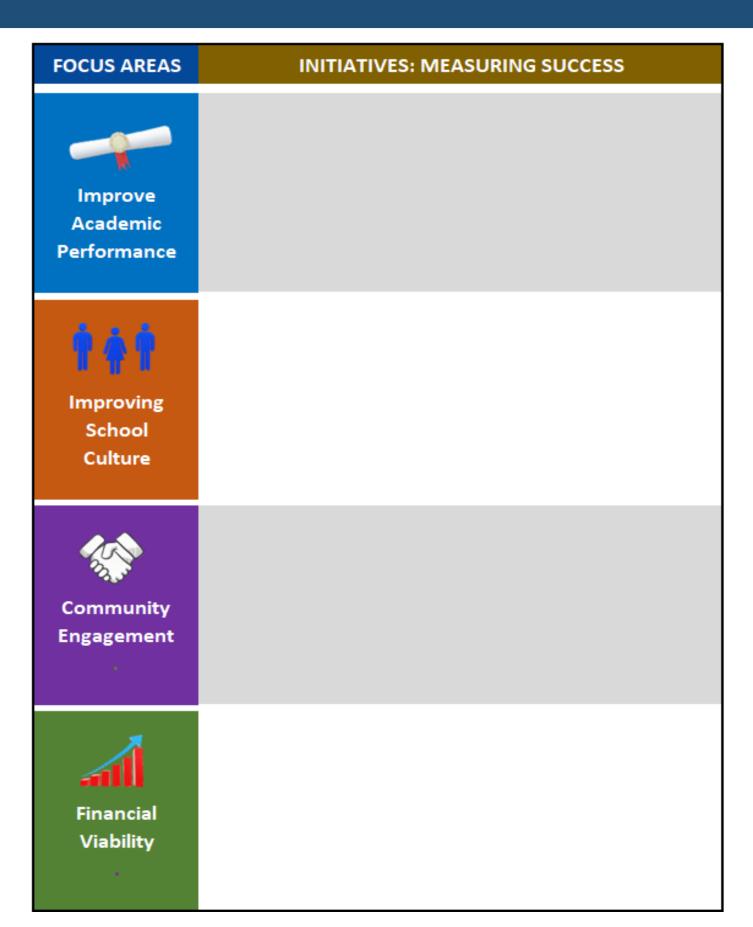
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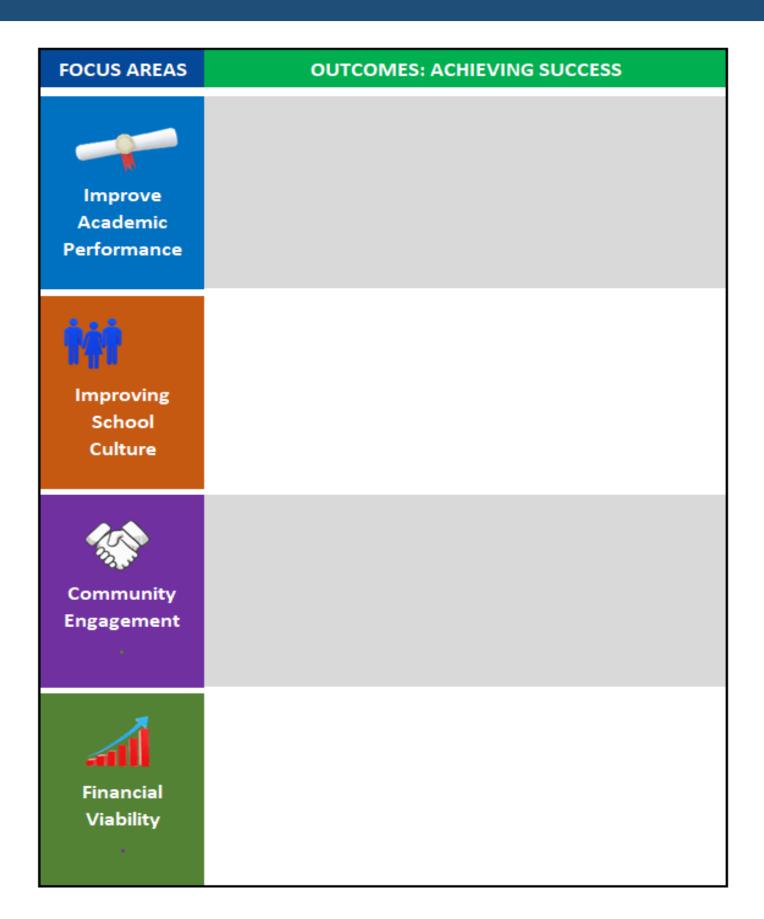
### Schools will receive support according to needs and performance levels



Other investment areas include

Teacher/Leader Assessment Systems Leadership and Systems Development Social/Emotional Learning Support School Empowerment Funds









# Hapeville Charter Career Academy

6045 Buffington Road | College Park GA 30349 (404 766-0101 | <u>www.hapevillecharter.org</u>

